



**SAIFEE
HOSPITAL**



PROSPECTUS 2025

Saifee Burhani College of Nursing & Allied Health Sciences

The Saifee Burhani College of Nursing (**SBCON**) is dedicated to excellence in nursing teaching, scholarship, practice and professional service.

For More Information



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Karachi, Sindh 74600



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WELCOME TO SAIFEE BURHANI COLLEGE OF NURSING & ALLIED HEALTH SCIENCES

SBCON

سیفی برہانی کالج آف نرسنگ اینڈ
الائیڈ ہیلتھ سائنسز
میں آپ کا خوش آمدید

MESSAGE FROM THE MANAGING TRUSTEE



Dear Future Leaders and Esteemed Parents

It is with great pride and a heartfelt sense of purpose that I extend a warm welcome to you on behalf of Saiffee Burhani College of Nursing. As Managing Trustee, I am deeply honored to share with you the vision and commitment that define our esteemed institution.

At **SBCON**, we are driven by a singular mission: to cultivate excellence in healthcare education that transcends traditional boundaries. We are not just preparing our students for careers; we are shaping the future of healthcare itself. Our commitment is to foster a dynamic environment where academic rigor meets compassionate care, and where each student is empowered to make a profound impact on the world.

Our institution is a manifestation of a vision that harmonizes advanced medical knowledge with a deep-seated commitment to human values. We offer cutting-edge facilities and a curriculum that integrates the latest advancements in healthcare with time-honored principles of ethical practice. Our esteemed faculty, with their wealth of experience and dedication, are here to guide and mentor students, ensuring they are not only skilled professionals but also empathetic caregivers.

We understand that the journey to becoming a healthcare professional is demanding, and we are here to support every step of that journey. Our holistic approach ensures that students are prepared not only to excel in their careers but also to contribute positively to the well-being of society. We are committed to nurturing a culture of excellence, integrity, and innovation.

As we look towards the future, our goal is to be a beacon of hope and progress in the field of healthcare education. We invite you to explore the transformative opportunities that **SBCON** offers and join us in our mission to make a difference. Together, we can build a future where healthcare is delivered with excellence and compassion.

Thank you for considering **SBCON** as your partner in this noble pursuit. We look forward to welcoming you and embarking on a journey that promises to be both rewarding and inspiring.

With sincere regards,

Dr. Shaikh Jabir Hussain
Managing Trustee
Saiffee Hospital Trust

MESSAGE FROM THE CEO

Dear Prospective Students, Parents, and Esteemed Stakeholders,

It is with immense pride and pleasure that I extend a warm welcome to you on behalf of Saifee Burhani College of Nursing. As we embark on this exciting journey together, I want to share our vision and commitment to excellence in education and healthcare.



At **SBCON**, we believe that the cornerstone of exceptional healthcare lies in the quality of education and training provided to future professionals. Our mission is to empower students with the knowledge, skills, and values required to excel in the ever-evolving fields of nursing and allied health sciences. We are dedicated to fostering an environment that nurtures academic growth, practical skills, and compassionate care.

Our institution stands at the forefront of innovation and excellence in healthcare education. With a team of highly qualified faculty members, state-of-the-art facilities, and a curriculum that blends theoretical knowledge with hands-on experience, we are committed to preparing our students for the challenges and opportunities of the healthcare industry.

We understand that the journey of becoming a healthcare professional is both demanding and rewarding. Therefore, we have designed our programs to provide not only rigorous academic training but also the support and encouragement needed to thrive. Our commitment extends beyond the classroom, as we strive to instill a sense of purpose, empathy, and dedication in each of our students.

As we look to the future, we remain steadfast in our dedication to producing graduates who will make a meaningful impact in their communities and the global healthcare landscape. I invite you to explore the opportunities that **SBCON** offers and join us in our mission to shape the future of healthcare.

Thank you for considering us as your partner in this important journey. Together, let us advance the frontiers of healthcare education and contribute to a healthier, more compassionate world.

Warm regards,

Lt.Col. Sohail Bashir (Retd)

Chief Executive Officer

Saifee Hospital North Nazimabad Karachi

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MESSAGE FROM THE PRINCIPAL

Empowering Excellence, Shaping Leaders, and Transforming Lives

Welcome to a world of boundless opportunities and limitless potential. At Saifee Burhani College of Nursing, we are not just an institution; we are a catalyst for your transformation into a healthcare hero. We believe in achieving greatness, and we believe you can achieve it too.



The Saifee Burhani College of Nursing (SBCON), is a place where excellence is not just a goal, it is our way of life. As the Principal, I am thrilled to introduce you to an institution that's not just an academic venture but a beacon of knowledge, a cradle of leadership, and a harbinger of change in healthcare.

Our vision is to be a center of excellence in nursing education, practice, and research. We don't just teach; we shape leaders who will revolutionize healthcare. Our mission is to transform lives, improve health outcomes, and enhance the quality of life for all. Our values guide us: Teaching and Learning, Quality and Safety, Integrity, Diversity, Competence, Community Service, Collaboration, and Caring.

We are committed to creating a powerful learning experience, recruiting top-tier faculty and staff, and ensuring growth and opportunities.

Nursing is more than a career; it's a calling. Join us on this extraordinary journey, where your potential is limitless. Welcome to SBCON, where excellence in nursing education meets boundless opportunities.

Riaz Gul

Principal, Saifee Burhani College of Nursing

INTRODUCTION



The Saiffee Burhani College of Nursing (SBCON) is recognized by the Pakistan Nursing and midwifery Council and has been affiliated with the Dow University of Health Sciences (DUHS) since 2017.

Nursing is a profession within the Health Care Sector focused on the care of individuals, families, and communities so they may attain maintain, or recover optimal health and quality of life. Nurses care for individuals of all ages and all cultural backgrounds who are healthy and ill in a holistic manner based on the individual's physical, emotional, psychological, intellectual, social, and spiritual needs. The profession combines physical sciences, social science, and technology in caring for those individuals. To provide quality Nursing Care there is a need to train nurses effectively to work as a team member of the healthcare delivery system. It is therefore their training should involve positive attitudes, knowledge, skills, professional expertise, latest trends in health care and health care needs of the community and the country as a whole.

The Saiffee Burhani College of Nursing (SBCON) is dedicated to excellence in nursing teaching, scholarship, practice, and professional service. Nursing education is a unique practice discipline with its national accrediting standards and legislated licensure requirements.

VISION

The Saifee Burhani College of Nursing will be recognized as a center of excellence in nursing education, practice, and research that prepares nursing professionals to shape a dynamic healthcare environment and serve a diverse community.

MISSION

The mission of the Saifee Burhani College of Nursing is to educate nursing and clinical professionals through excellence in teaching, scholarship, services, and community engagement. Emphasis is placed on educating individuals to improve health outcomes and quality of life in diverse populations.

VALUES

- Teaching and Learning
- Quality and Safety
- Integrity
- Diversity
- Competence
- Community Service
- Collaboration
- Caring



PROGRAMS OFFERED BY SBCON



GENERIC BS NURSING

▶ 4-Year Degree Program

- ✓ Secondary School Certificate (SSC) or equivalent in the Science group with Biology, Chemistry & Physics as compulsory subjects
- ✓ High Secondary School Certificate (HSSC) in the Pre-Medical group with a min of 50% marks.
- ✓ Age should be between 14 to 35 years
(on the closing date of Admission)
- ✓ Male / Female



POST RN BS NURSING

▶ 2-Year Degree Program

- ✓ Matric with Science (Biology, Chemistry & Physics as compulsory subjects) OR Matric Arts per HEC
- ✓ 03-Year Diploma in General Nursing
- ✓ 01-Year Diploma in Midwifery (any post-basic specialty for males in lieu of midwifery)
- ✓ 01 Years Experience as RN
- ✓ Male / Female



PARAMEDICAL COURSES

▶ 1-Year Certificate Program

- ✓ **ELIGIBILITY CRITERIA** (As per Sindh Medical Faculty (SMF) Requirement / Criteria)
COURSES / PROGRAMS
- ✓ Anesthesia Technician
- ✓ CT Scan Technician
- ✓ Dispenser Technician
- ✓ Laboratory Technician
- ✓ Paediatric Technician
- ✓ Operation Theatre (OT) Technician
- ✓ Intensive Care Unit (ICU) Technician
(For admission in ICU, the candidate must have done 01-Year Anesthesia Technician course.)
- ✓ Physiotherapy Technician
- ✓ Ultrasound Technician
- ✓ X-Ray Technician
- ✓ Dialysis Technician
- ✓ Blood Transfusion Technician



ACADEMIC INFORMATION

1. Degree in BS Nursing (4-Year Degree Program)

BSN is a four-year full-time degree program leading to practice as an Advanced Registered Nurse (RN), which will enhance nursing knowledge, skills, and professional attitude.

Program objectives

Plan and implement safe, culturally relevant, and quality care for individuals, families, and communities.

- Demonstrate the knowledge, skills, and attributes of professional nursing practice.
- Apply leadership concepts and collaborative strategies to the process of nursing care delivery.
- Demonstrate the ethical attribute in the delivery of patient care.
- Demonstrate interpersonal communication skills and collaborative strategies that support the delivery of interdisciplinary, patient-centered care.
- Identify and understand basic elements of nursing research.

Documents for application process

All documents should be scanned clearly

- Clear image on white background
- Matriculation certificate/mark sheet
- Intermediate certificate/mark sheet
- CNIC (both sides)
- Domicile
- Migration Certificate (other than Karachi board at the time of admission)

Admission Process

Admission Process at SBCON is transparent and purely based on merit, evaluated through, admission test performance, interviews, and other experiences indicating leadership potential regardless of gender, religion, race, creed, or color.

▶ Admission test and interview

Entry test will be conducted by NTS, comprised of 100 MCQs from four sections, i.e., Physics (25%), Chemistry (25%), Biology (25%), and English (25%).

▶ Internship

On successful completion of four years (8 semesters) course work, students must complete a one-year internship as per Pakistan Nursing and midwifery Council (PNMC) internship criteria.

▶ Degree Awarding Authority

The degree will be awarded by Dow University of Health Sciences, Karachi.

CURRICULUM - BS NURSING

YEAR - 1, SEMESTER - I			
SR. #	COURSE CODE	COURSE TITLE	CREDITS
1	SC231	Anatomy & Physiology I	3
2	SC241	Biochemistry For Nurses	3
3	NU221	Microbiology	3
4	HU261	Computer Skills	1
5	NU211	Fundamental of Nursing I	4
6	EN251	English I	2
TOTAL			<u>16</u>

YEAR - 1, SEMESTER - II			
SR. #	COURSE CODE	COURSE TITLE	CREDITS
1	NU212	Fundamental of Nursing II	4
2	SC222	Anatomy & Physiology II	3
3	NU232	Community Health Nursing I	3
4	NU242	Applied Nutrition	1
5	EN252	English II	2
6	HU262	Islamiat	2
7	HU272	Pak Studies	2
TOTAL			<u>17</u>

YEAR - 2, SEMESTER - III			
SR. #	COURSE CODE	COURSE TITLE	CREDITS
1	NU213	Adult Health Nursing I	8
2	SC223	Pathophysiology I	2
3	NU233	Health Assessment I	2
4	SC243	Pharmacology I	2
5	EN263	English III	2
6	SC253	Mathematics	1
TOTAL			<u>17</u>

YEAR - 2, SEMESTER - IV			
SR. #	COURSE CODE	COURSE TITLE	CREDITS
1	NU214	Adult Health Nursing II	8
2	SC224	Pathophysiology II	3
3	SC254	Pharmacology II	2
4	NU234	Health Assessment II	2
5	HU244	Developmental Psychology	2
6	EN264	English IV	2
7	NU274	Nursing Ethics	1
TOTAL			<u>20</u>

CURRICULUM - BS NURSING

YEAR - 3, SEMESTER - V			
SR. #	COURSE CODE	COURSE TITLE	CREDITS
1	NU215	Pediatrics Health Nursing	7
2	NU225	Tropical and Communicable Diseases	2
3	EN255	English V	2
4	NU235	Community Health Nursing II	6
5	NU245	Teaching / Learning : Principles & Practices	3
TOTAL			<u>20</u>

YEAR - 3, SEMESTER - VI			
SR. #	COURSE CODE	COURSE TITLE	CREDITS
1	NU216	Mental Health Nursing	6
2	SC226	Introduction to Biostatistics	3
3	HU236	Behavioral Psychology	3
4	SC246	Epidemiology	2
5	EN256	English VI	2
6	HU266	Culture , Health & Society	2
TOTAL			<u>18</u>

YEAR - 4, SEMESTER - VII			
SR. #	COURSE CODE	COURSE TITLE	CREDITS
1	NU237	Leadership & Management in Nursing	2
2	SC247	Nursing Research	3
3	NU217	Critical Care Nursing	7
4	NU227	Introduction to Nursing Theories	2
5	EN257	English VII	2
TOTAL			<u>16</u>

YEAR - 4, SEMESTER - VIII			
SR. #	COURSE CODE	COURSE TITLE	CREDITS
1	EN248	English VIII (writing for research)	2
2	NU218	Community Health Nursing-III	5
3	NU228	Nursing seminar / Role Transition	2
4	NU238	Clinical Practicum	5
TOTAL			<u>14</u>

ACADEMIC INFORMATION

2. Degree in Post-RN BS Nursing (2-Year Program)

The Post RN-BS Nursing is a two-year degree program designed to allow experienced Registered Nurses (male/female) to gain in-depth knowledge and skills for their personal and professional growth

Program objectives

- Produce graduates who provide holistic nursing care while utilizing critical thinking and nursing theory to make decisions in nursing practice.
- Provide culturally sensitive nursing care in an ethical framework that incorporates moral concepts and respects diverse values and beliefs.
- Integrate evidence-based practice in providing patient-centered care to improve patient/healthcare outcomes.
- Prepare nurses who contribute towards the advancement of the profession and healthcare services through lifelong learning.
- Empower nurses to create and sustain caring environments utilizing leadership and basic research skills.
- Graduate nurses who are proficient in communicating effectively within interpersonal and professional relationships.

Documents for application process

All documents should be scanned clearly

- Clear image on white background
- Matriculation certificate/mark sheet
- Intermediate certificate/mark sheet
- Nursing diploma and specialization
- Valid PNMC registration card
- CNIC (both sides)
- Domicile
- Experience certificate
- NOC (if applicable)
- Migration Certificate (other than Karachi board at the time of admission)

Admission Process

Admission Process at SBCON is transparent and purely based on merit, evaluated through, admission test performance, interviews, and other experiences indicating leadership potential regardless of gender, religion, race, creed, or color.

▶ Eligibility criteria

- Academic Qualification
- Matriculation (Biology, Chemistry & Physics as compulsory subjects)
- Professional Qualification
- Diploma in Nursing
- Diploma in Midwifery (any Post Basic Specialty for males in place of midwifery)
- Experience: 1 year as Registered Nurse
- Valid PNMC registration

▶ Admission test and interview

Entry test will comprise of three sections, i.e., Nursing knowledge, drug calculation, and English, based on the knowledge of General Nursing.

▶ Degree Awarding Authority

Degree will be awarded by Dow University of Health Sciences, Karachi.

CURRICULUM - POST-RN-BS NURSING

YEAR - 1, SEMESTER - I			
S.#	Course No.	Course Title	Total
1	SC 611	Biochemistry	2(1.5+0.5)
2	NU 612	Advance Concepts in Nursing - I (Adult Health Nursing)	4 (2+2)
3	NU 613	Health Assessment	3(1.5+ 1.5)
4	SC 614	Pharmacology	3
5	EN 615	Computer Skills & Info. Tech.	2
6	CS 616	English - I (Functional)	2
TOTAL			<u>16</u>

YEAR - 1, SEMESTER - II			
S.#	Course No.	Course Title	Total
1	SC 622	Introduction to Biostatistics	2
2	NU 621	Advance Concepts in 4 (2+2) Nursing - II (Mental Health)	4 (2+2)
3	SC 623	Epidemiology	2
4	HU 624	Culture Health & Society	2
5	NU 625	Introduction to Nursing 2 Models & Theories	2
6	EN 626	English - II (Academics)	2
7	NU 627	Principle of Teaching & 3 Clinical Preceptorship	3
TOTAL			<u>17</u>

YEAR - 2, SEMESTER - III			
S.#	Course No.	Course Title	Total
1	NU 631	Advance Concepts - III (CHN)	4(2+2)
2	NU 612	Introduction to Nursing 3 Research	3
3	NU 613	Professional Development & Ethics	3
4	SC 614	Pakistan Studies	2
5	EN 615	Leadership & Management	3
6	CS 616	English - III (Professional 2 Writing)	2
TOTAL			<u>17</u>

YEAR - 2, SEMESTER - IV			
S.#	Course No.	Course Title	Total
1	NU 641	Research / Evidence-based Elective project	4
2	NU 642	Clinical Practicum	6
3	EN 643	English - IV (Scholarly 2 Writing)	2
4	HU 624	Islamic studies 2 or Ethics (for Non-Muslims)	2
TOTAL			<u>17</u>

ACADEMIC INFORMATION

3. Certificate in Paramedical Courses (1-Year Program)

The Premedical Courses or Technician Courses are a One-year Certificate Program designed to allow experienced Registered technicians or paramedics to gain in-depth knowledge and skills for their personal and professional growth in nursing.

Program Aims & Objectives

1. The aims and objectives of paramedic courses are to equip students with the knowledge, skills, and competencies necessary to provide high-quality patient care in emergency medical situations. Here are some specific aims and objectives:
2. To equip students with the knowledge, skills, and attitudes necessary to become competent paramedics.
3. To provide a comprehensive education in paramedicine, including clinical practice, emergency care, and patient management.
4. To prepare students for the demands of paramedic practice, including critical thinking, problem-solving, and decision-making.
5. To understand the principles of human anatomy, physiology, and pathophysiology & to develop skills in patient assessment, diagnosis, and treatment.
6. To understand research principles and evidence-based practice in paramedicine & to develop critical thinking and problem-solving skills for complex patient scenarios.
7. To develop critical thinking and problem-solving skills for complex patient scenarios.
8. To learn about specialized care, such as pediatric, geriatric, and traumatic injury management.

Documents for application Process

1. All documents should be scanned clearly
2. Clear image on white background
3. Matriculation certificate/mark sheet
4. CNIC (both sides)
5. Domicile

Admission Process

1. Admission Process at SBCON is transparent and purely based on merit, evaluated through, admission test performance, interviews, and other experiences indicating leadership potential regardless of gender, religion, race, creed, or color.

► Eligibility criteria

- As per SMF requirement criteria

► Admission test and interview

Entry test will be conducted by Sindh Medical Faculty

► Certificate Awarding Authority

Certificate will be awarded by Sindh Medical Faculty, Karachi.

Courses / Programs	
S.#	Course Title
1	Anesthesia Technician
2	CT Scan Technician
3	Dispenser Technician
4	Laboratory Technician
5	Paediatric Technician
6	Operation Theatre (OT) Technician
7	Physiotherapy Technician
8	Ultrasound Technician
9	X-Ray Technician
10	Blood Transfusion Technician
11	Dialysis Technician
12	Intensive Care Unit (ICU) Technician (For admission in ICU, the candidate must have done 01-Year Anesthesia Technician course.)

GENERAL INSTRUCTIONS FOR ALL PROGRAMS

Admission Procedure

- Advertisement and receiving application
 - Entry test
 - Announcement of short-listed candidates for interview
 - Interview
 - Announcement of the final list
 - Medical fitness and completion of admission protocols
 - Orientation week 8. Commencement of program
- “ Please check the **SBCON** website for further information.”

Cancellation of admission

- The institute has the right to cancel the admission of a candidate at any stage if it is discovered that the documents presented are fake or a misstatement or error in the documents that may affect the candidate's merit position. If any selected student wants to cancel the admission, the reasons for the cancellation shall be given by them in writing to the Principal **SBCON**.

Enrollment

- All selected candidates in Degree Programs shall enroll with Dow University Health Sciences, Karachi, within one month of admission. The enrollment fee will be paid by the candidates.

Rules for payment of program fees

- All types of paid fees are non-refundable (except security deposit). The tuition fee is payable quarterly in advance. Once paid, the fee will not be refundable/transferable in any case, and a claim for refund/transfer will not be acceptable.
- **SBCON** reserves the right to revise the fee structure from time to time

Admission forms and requirements

- Interested candidates should apply online via www.sbcon.com/programs. Information regarding eligibility criteria is available on the website

Application Processing Fee

- A non-refundable fee of PKR 1,500 for all programs
- Fee challan can be downloaded from the **SBCON** website and can be paid at the nearest Bank Al Habib Branch. The photo of paid voucher needs to be sent to college WhatsApp No# +92 336 6641157

Verification of documents

- All required documents need to be submitted with the application form. Candidates are responsible for verifying their Intermediate/Matriculation mark sheets/certificates from the respective boards/institutions. Finalization of the admission is subject to documents verification. Therefore, all required documents should be submitted to the admission office after admission in programs.

Dismissal

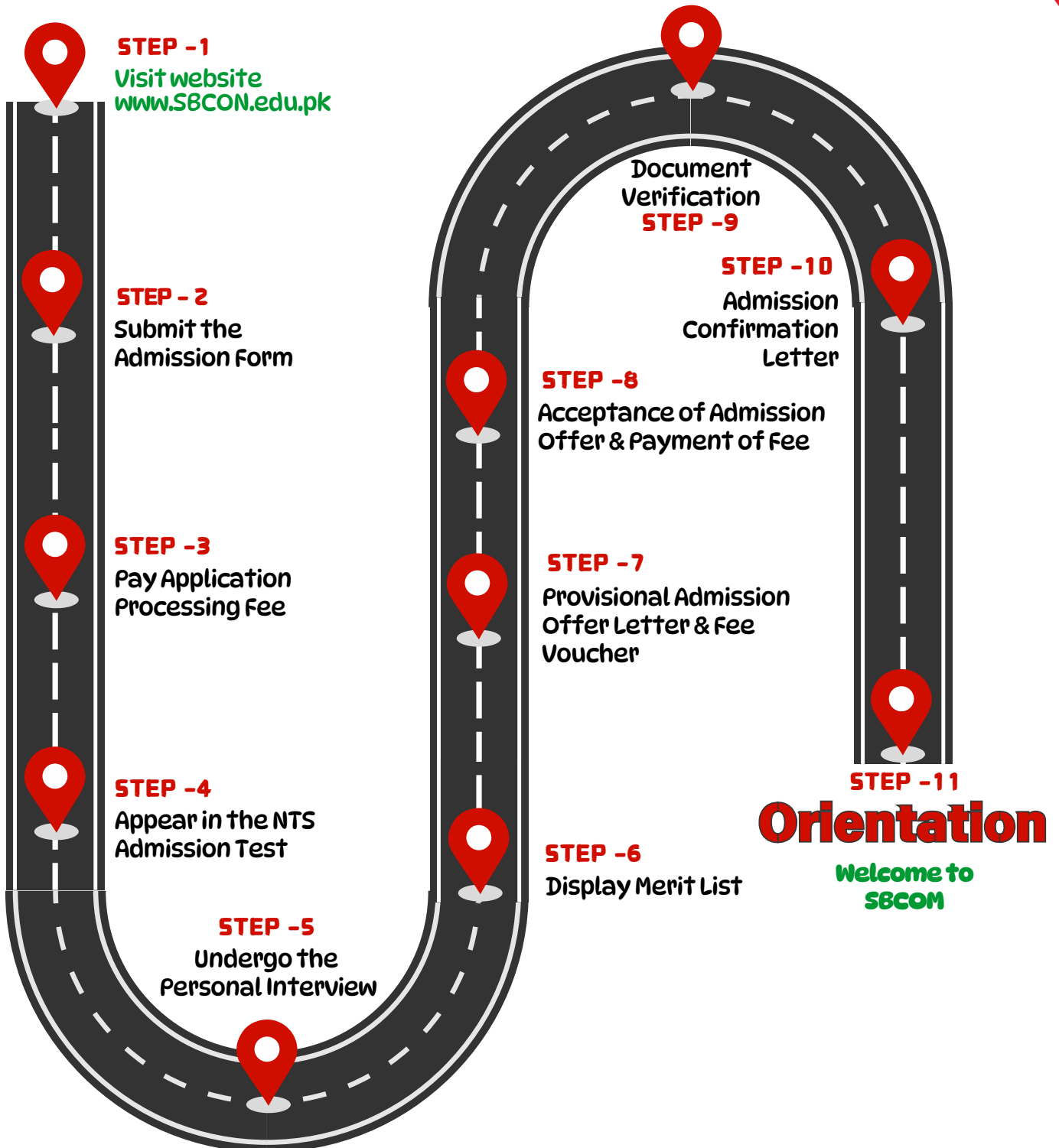
- Students can be dismissed from the program who fail to meet ethical, professional, and organizational standards of the **SBCON**

Licensure Process

- Upon successfully completing BSc Nursing (Post-RN), the candidate can apply for registration in the Pakistan Nursing and Midwifery Council. They will be eligible to practice as Registered Nurses after registration with the Pakistan Nursing and Midwifery Council and receiving the license.
- Whereas, in the BS Nursing Generic (4-year) Degree Program, all candidates will be eligible for registration with the Pakistan Nursing and Midwifery Council upon successfully completing a one-year internship (shift duties) in a hospital setting. After registration with the Pakistan Nursing Council and receiving the license, they will be eligible to practice as Registered Nurses.

Note: The entry test will be valid for the current session only.

ADMISSION PROCEDURE ROAD MAP



FACILITIES AVAILABLE IN SBCON

Lecture Halls

All SBCON's lecture halls are equipped with audio-visual facilities.

Computer Lab + E-Learning

The SBCON Computer Lab + E-Learning Resource Centre is an air-conditioned equipped with 40 computers with access to high-speed internet. Each PC comes with. In addition, all the workstations are connected with central printing facilities. The digital lab is accessible for faculty and students to access journals, databases, and articles across a wide range of disciplines.

Library

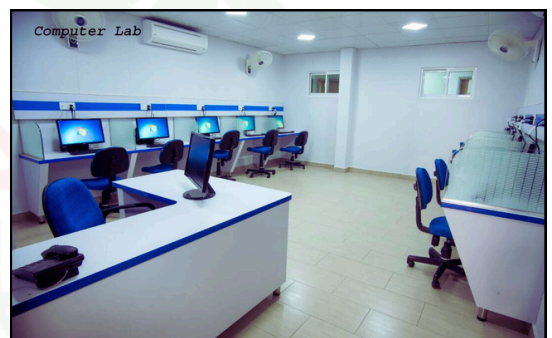
SBCON library houses a vast database of medical books for the students. In addition, the library is equipped with internet to ensure students have access to e-books. The library is open from 8:00 am to 03:00 pm from Monday to Saturday and is closed during holidays.

Skill Lab


The Skills Lab is a simulation laboratory for the students to train. The lab provides students an opportunity to learn hands-on skills to ensure patient safety. The lab is equipped with training types of equipment, models, adult, and paediatric manikins for practice and evaluation. The laboratory is integrated throughout the traditional and accelerated BS Nursing curriculum, starting with Fundamental Basic Learning and Psycho-motor Skill Training. Students learn basic hygiene, mobility, feeding, and vital physiologic skills, ending with the more advanced, high-acuity physiologic skills.

Science Lab

The Science Lab is equipped with all the necessary equipment needed by the students to practice.



THE VALUABLE AND HONORABLE FACULTY MEMBERS



PROFILE
Name: Mr. Riaz Gul
Designation: Principal
Qualification: MSc Nursing, BSc Nursing
Availability: Full Time
Department: Nursing Faculty

Saifee Burhani
College of Nursing




PROFILE
Name: Ms. Saeeda Hayat
Designation: Nursing Instructor
Qualification: Post RN BSN, MSc
Availability: Full Time
Department: Nursing Faculty

Saifee Burhani
College of Nursing




PROFILE
Name: Ms. Sajida
Designation: Nursing Instructor
Qualification: BSc Nursing
Availability: Full Time
Department: Nursing Faculty

Saifee Burhani
College of Nursing




PROFILE
Name: Ms. Naureen
Designation: Senior Nursing Instructor
Qualification: BSc Nursing
Availability: Full Time
Department: Nursing Faculty

Saifee Burhani
College of Nursing



PROFILE
Name: Ms. Sumaira
Designation: Nursing Instructor
Qualification: BSc Nursing
Availability: Full Time
Department: Nursing Faculty

Saifee Burhani
College of Nursing



PROFILE
Name: Ms. Rubina
Designation: Senior Nursing Instructor
Qualification: BSc Nursing MSc.ENV
Availability: Full Time
Department: Nursing Faculty

Saifee Burhani
College of Nursing




PROFILE
Name: Ms. Yasmeen
Designation: Nursing Instructor
Qualification: BSc Nursing
Availability: Full Time
Department: Nursing Faculty

Saifee Burhani
College of Nursing




PROFILE
Name: Ms. Saba Shoukat
Designation: Nursing Instructor
Qualification: BSc Nursing
Availability: Full Time
Department: Nursing Faculty

Saifee Burhani
College of Nursing




PROFILE
Name: Ms Saima Amirali
Designation: Nursing Instructor
Qualification: BSc Nursing
Availability: Full Time
Department: Nursing Faculty

Saifee Burhani
College of Nursing




PROFILE
Name: Mr. Abdul Wajid
Designation: Nursing Instructor
Qualification: BSc Nursing
Availability: Full Time
Department: Nursing Faculty

Saifee Burhani
College of Nursing



PROFILE
Name: Mr. Bilal Saeed
Designation: Nursing Instructor
Qualification: BSc Nursing
Availability: Full Time
Department: Nursing Faculty


Saifee Burhani
College of Nursing



PROFILE
Name: Ms. Shama Bibi
Designation: Nursing Instructor
Qualification: BSc Nursing
Availability: Full Time
Department: Nursing Faculty

Saifee Burhani
College of Nursing

THE VALUABLE AND HONORABLE FACULTY MEMBERS



PROFILE
Name: Ms. Sarah Shakeel
Designation: Nursing Instructor
Qualification: M.Sc.(BioChemistry)
Availability: Full Time
Department: Non-Nursing Faculty

Saifee Burhani
College of Nursing




PROFILE
Name: Ms. Rani Kiran
Designation: Nursing Instructor
Qualification: MA
Availability: Visiting Faculty
Department: Non-Nursing Faculty

Saifee Burhani
College of Nursing




PROFILE
Name: Ms. Sana Faheem
Designation: Nursing Instructor
Qualification: Pharm.D
Availability: Visiting Faculty
Department: Non-Nursing Faculty

Saifee Burhani
College of Nursing




PROFILE
Name: Ms Naheed Akhtar
Designation: Nursing Instructor
Qualification: MA
Availability: Visiting Faculty
Department: Non-Nursing Faculty

Saifee Burhani
College of Nursing



PROFILE
Name: Mr. Jawahir Ali
Designation: Nursing Instructor
Qualification: M.A (In English)
Availability: Full Time
Department: Non-Nursing Faculty

Saifee Burhani
College of Nursing



PROFILE
Name: Mr. Syed Faizullah
Designation: IT-Instructor
Qualification: MCS ,MS(DS) in Progress
Availability: Full Time
Department: Non-Nursing Faculty

Saifee Burhani
College of Nursing

THE VALUABLE AND HONORABLE ADMIN STAFF MEMBERS



PROFILE
Name: Mr. Farman Shah
Designation: Admin Officer
Qualification: Graduation (In Process)
Availability: Full Time
Department: Admin

Saifee Burhani
College of Nursing



PROFILE
Name: Mr. Syed Umair Ashraf
Designation: Student Affairs Officer
Qualification: MPA
Availability: Full Time
Department: Admin

Saifee Burhani
College of Nursing



PROFILE
Name: Ms. Shumaila
Designation: Assistant Student Affairs
Qualification: Graduation
Availability: Full Time
Department: Admin

Saifee Burhani
College of Nursing



PROFILE
Name: Ms. Amna Khan
Designation: QEC Director
Qualification: Master in Statistics
Availability: Full Time
Department: Admin

Saifee Burhani
College of Nursing



PROFILE
Name: Ms. Nadia Mubarak
Designation: Librarian
Qualification: MLIS
Availability: Full Time
Department: Admin

Saifee Burhani
College of Nursing



PROFILE
Name: Ms. Habiba
Designation: Receptionist
Qualification: BS(CS)
Availability: Full Time
Department: Admin

Saifee Burhani
College of Nursing



EVENTS & EXTRACURRICULAR ACTIVITIES

- ▶ International Nurses Day
- ▶ International Nursing Day
- ▶ World Breast Cancer Awareness Day
- ▶ Annual Picnic
- ▶ World Heart Awareness Day
- ▶ Farewell Party
- ▶ Cultural Day Exhibition
- ▶ Pakistan Independence Day



ACADEMIC YEAR 2024-2025 FEE STRUCTURE

Fee Description	Frequency	Post RN BSN	GBSN	Technician Courses
Admission Fee	One time	60,000	100,000	20,000
Security Deposit (refundable)	One Time	-	5,000	-
Student Fund	Annual	-	6,000	-
Academic Transport	Annual	-	7,000	-
Laboratory Charges / Health Fund	Annual	-	7,000	-
Tuition Fees	Per Semester	70,000	115,000	5,000 (per month)

Terms & Condition

- Enrollment and Examination fee will be charged separately, when intimated by PNMC/DUHS/SMF.
- Application Form Fee: 1500/- (non-refundable).
- All one-time fee will be paid at the time of admission.
- Annual fee other than tuition fee is payable at the commencement of each year
- Tuition fee is payable biannually or via monthly installments.
- Convocation/Degree Fee will be charged at the time of convocation

“ Please check the **SBCON** website for further information.”

FEE REFUND POLICY

Fee Description	Percentage Age of Tuition Fee
Up to the 7th day of the commencement of classes	Full (100%) Refund
From the 8th-15th day of the commencement of classes	Half (50%) Refund
From the 15th day of the commencement of classes	No Refund

Terms & Condition

- The application processing fee and Admission Fee is **non-refundable**.
- Security deposit (100% of the amount) is fully refundable upon completion of a degree/course, or if admission is cancelled.
- Tuition Fee and Annual charges are refunded in accordance with the guidelines of the Higher Education Commission (HEC) Policy letter no. **10-1/HEC/A&C/2015/6542 dated December 7, 2015**.
- Date of commencement of classes will be considered as mentioned in the offer letter and days shall be counted including working days and holidays.
- The same policy will apply to candidates offered admission with pending results, as well as in the event of any issues arising with eligibility criteria or in the HSC/A-level/Equivalent results after the commencement of classes.

DRESS CODE POLICY



RULES AND REGULATIONS

COLLEGE RULES & REGULATION

- Students should carry their complete identity cards with Information duly signed by the Principal.
- Students who come to college by their transport should come to college before 8:30 am.
- Students should be neatly dressed. College uniforms should be worn accordingly i.e. academic dress during classes and clinical dress during clinical postings.
- No students should damage any college furniture or write anything on desks or tables.
- Anyone who notices something damaged should report the matter to the concerned authorities.
- Students are advised to keep their classroom/ campus building as neat as possible.
- It is not advisable to bring valuable articles like expensive watches, rings, etc to college. The college does not allow such goods.
- The students should always observe polite standards wherever they go. They should always remember nursing ethics. Students should not be indulged in any anti-social activities in or outside the college campus if they fail to fulfill the eligibility criteria for attendance in internal assessment in the classroom and clinical Area.
- All students and guardians should approach through proper channels else strict action will be taken.

COLLEGE DISCIPLINE

- **Punctuality:** Students are expected to maintain punctuality throughout the training period. i.e
 - Classroom
 - Clinical area
 - Student outgoing permission
 - Leave
 - Examination Hall
 - Evaluation
- **Classroom:** It is desirable to attend all classes regularly and well on time
- **Clinical Area:** Students are not allowed to leave the clinical/ community area at any cost Without the permission of the appropriate authority. Students are not allowed to wear any ornaments in the classroom as well as in the clinical Area.
- **Visitors:** All the visitors should visit the students during visiting hours. No visitors will be allowed in the classroom/ clinical / community area.
- **Leave:** No leave in between the training period except the leave admissible in the curriculum Students and guardians should approach for any type of official work in the principal office during office hours
- **Examination:** All the students should appear in all examinations conducted by the Institution.
- **Evaluation:** All the students will be evaluated throughout the year in the classroom clinical /community area for the internal assessment.

Contact us



If you need any information,
please let us know:



0336-6641157



021-36649864



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